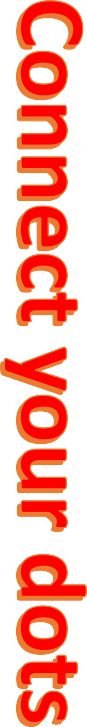
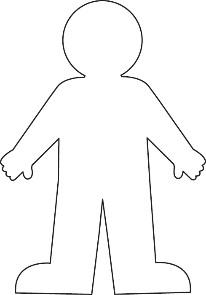
**LEAN Career Design CANVAS name:**

school:

Publish Date: 6/4/2019 Iteration: 9 Designed by: A. Magnifico

**BEGIN with BOX #1**; then maneuver through the canvas in numerical order; or in an order that meets your needs. Upon completion, search for common themes, patterns, and recurring ideas in your life – **CONNECT YOUR DOTS**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **PROBLEM** | | **PERSONAL SYMBOL**  Create an image/symbol/graphic about who you are. Can be used on your biz card.  **6**  **PERSONAL SLOGAN**  Write a personal slogan on a T-shirt that best captures your personal brand? Can be used on your biz card.  http://www.clipartbest.com/cliparts/MiL/kja/MiLkjax9T.jpeg **5** | **UNIQUE VALUE** | **PROTOTYPE EXPERIENCES & INNOVATION SKILLS**  Identify important experiences -- school, home, work, volunteer, community. What *skill* did the experience *demonstrate?* Google *Conference Board of Canada Skills Profile 2018* for list of innovation skills.  *Experience Skill*  1.  2.  3.  4.  5.  6.  7.  8. **11** | **DOCUMENTS** |
| Identify a driving problem that is a priority in your life, one that you wish | | **PROPOSITION (UVP)** | **Résumé/Cover Letter/References**: Create a résumé & cover letter to |
| to solve/explore as you pursue a life/career path. Be as specific as | | Write a clear compelling statement | target skills and experiences to a job or industry. |
| possible. | | about what you’re capable of | **Thank-you letter**: Prepare a thank-you letter to drop off after an interview |
|  | | achieving/doing. | with an employer. An email is also possible. |
| **1**  **SOLUTION: BEGIN WITH THE END IN MIND**  Imagine the picture of your best solution now: what have you  accomplished, what have you learned? How do you feel? Who else is in | | **7**  **MISSION STATEMENT** | **Biz Card:** Create one and keep a few in your wallet for employers and people new to your network. Prepare for the unexpected.  **12** |
| the picture? | | In 1-2 lines, clarify your key life  principles. Draft a Mission Statement | http://www.pixempire.com/images/preview/document-page-with-text-lines-icon.jpg |
| **1**  **SKILLS, KNOWLEDGE, CURIOSITY**  Identify knowledge and skills you want to acquire to support your | | at [www.franklincovey.com](http://www.franklincovey.com/) to help you organize your thoughts (use the Mission Statement Builder). | cover résumé references thanks biz card  **CREDENTIALS**  List training/certificates that have built your skills and abilities. |
| solution. About what are you curious? | |  |  |
| **1** | | **8** | **12** |
| **ONLINE ASSESSMENTS** | **WAY BACK WHEN**  Recall “Where-did-the-time-go?”  activities when you were a child.   1. Activity: 2. Activity:   **3**   1. Activity: 2. Activity: | **MIRROR IMAGES** | **SPACES**  Describe these spaces – what do they mean to you?  A special room:  My desk:  An outdoor space:  **9**  My school:  My home: Favourite place: | **READING**  Identify and explain your reading choices.  Books:  Magazines:  **10**  Favourite Authors:  Websites: | **ACTION PATH: STEPS TO ADDRESS MY SOLUTION**  G*o back and reframe your question in Box 1.* Are you asking the right question? Then, choose steps to address or solve your reframed problem.   1. Action: by when:  NOW  short  long 2. Action: by when:  NOW  short  long   **13**   1. Action: by when:  NOW  short  long 2. Action: by when:  NOW  short  long 3. Action: by when:  NOW  short  long |
| Complete [www.myBlueprint.ca](http://www.myblueprint.ca/) | Identify 6 persons, alive or dead, with |
| ‘Who am I’ surveys and a free online | characteristics/traits you admire. Write |
| Enneagram survey. | each name & characteristic/trait around |
|  | the body below. |
| Learning Style: |  |
| Personality: |  |
| Interests: **2** | **4** |
| Knowledge: |  |
| Motivations: |  |
| Enneagram Type: |  |
|  | | | | | |
| **RISKS** Identify the uncertainties or risk in your solution. | | | **COSTS**  Identify costs associated with your solution if applicable.   1. Education: 2. Training: 3. Living Expenses:   **15**   1. Other: | **NETWORK** Whom do you know, whom you are meeting, what you are learning, and how you are pivoting | |
| Problem Risk: Is this the right problem to solve now?  YES  NO  NOT SURE  N/A | | | (changing)? Try to move beyond school and family contacts. | |
| Labour Market Risk: Does the current labour and economic environment favour my career/life path solution?  YES  NO  NOT SURE  N/A | | | Name: Organization: My Learning/Pivot: | |
| Education Risk: Am I taking/choosing the right educational path?  YES  NO  NOT SURE  N/A | | | Name: Organization: My Learning/Pivot: | |
| Financial Risk: Do I have a financial plan? Will my plan put me heavily into debt to finance my education?  YES  NO  NOT SURE  N/A | | | Name: Organization: My Learning/Pivot: | |
| Personal Risk: Do many of my answers on this Canvas connect to the solution to my problem?  YES  NO  NOT SURE  N/A  “Fit” Risk: Am I making decisions based on who I truly am, and what I can become?  YES  NO  NOT SURE  N/A **16** | | | Name: Organization: My Learning/Pivot: **14**  Name: Organization: My Learning/Pivot: | |

**IMPORTANT NOTE**: Many boxes may be completed directly on the Career Canvas. Some may require complementary documents (e.g. résumé, mission statement, biz card) when you present your completed Career Canvas to a teacher or facilitator.